



# SEPTEMBER NEWSLETTER

Grades I - IV



## Grade 1

### ENGINEER'S DAY



In India, Engineer's Day is celebrated on September 15 every year. The day is celebrated to recognise the contribution of engineers in the development of the nation. We too at GWH took a small step towards celebrating it in our own small and beautiful way.

### ONAM CELEBRATION

GWH celebrated the festival of Onam with pomp and vigour. The primary teachers danced 'Thiruvathira kali' for the children to watch and enjoy. The flower carpet (pookalam) was also done at the entrance of our school. The myth of this festival was explained to the children, who listened with rapt attention.



### MATH AND ENGLISH



The children started getting a feel of learning poems! The poems in Grade 1 are fun filled to learn and recite. Students recited and enacted the poem of 'Diggedy do' in class.

In Math, the children are honing the skills of learning the tens and ones with an activity. The children were given a double digit number and using that number, they 'created' the fire of the rocket. The creativity and knowledge of children were a scene to watch

### HINDI

Knowing Hindi alphabets is important to students, the second step is to make words. Young children love exploring the world around them, and they learn so much by doing things themselves. Relevant, creative craft activities are essential for a young child's learning process. They enjoyed making words and learnt the basic words.



### KANNADA



Our grade 1 children have started learning Kannada words. To make it more interesting for them, an activity was conducted where they coloured and wrote the name of the pictures.



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## Grade 2

### ENGLISH



Poetry recitation are not just words in the poem, but it involves the voice, volume, inflexion, pitch, pauses and speed which contributes to the entire recitation experience. The poem is brought to life with the passion and vocal expression of the presenter. Grade 2 enjoyed reciting their favourite poem with action and expressions.

### MATH

Addition stories involve a word problem where the child has to write the problem which includes a question of addition. Writing the story sum helps children understand what the question is and how it must be answered. This helps them to comprehend the word problems in an interesting way. Grade 2 enjoyed writing their own story sums and solved the word problem as well.



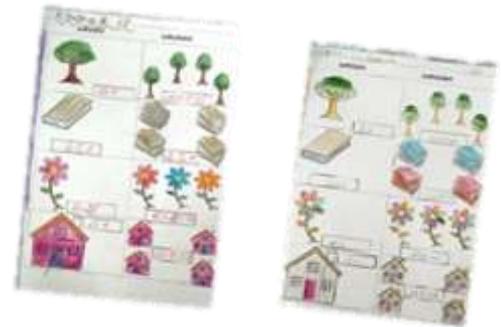
### ENVIRONMENTAL SCIENCE



Grade 2 learnt different types of houses and they had hands on experience by constructing model houses and speaking on it. This activity strengthened the concept of different types of houses and the models helped them visualize it better.

### KANNADA

An activity in grammar based on Singular and plural was conducted in the class this month. The students were given pictures representing singular and plural nouns which they had to identify and complete the activity sheet in the classroom.



### HINDI



Matra is base of Hindi. The activity was used to teach them the concept of U and oo Matra for letter र. The activity proved to be beneficial as the students were very excited and involved and understood the concept with ease.



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### Grade 3

ENGLISH



A “pop-up card activity for our community helpers” was planned this time around. This led to the integration of Social Studies, English and Creative arts. Not only did they have fun making the cards but took home an important message to appreciate and respect all our community helpers. On Thanksgiving Day, they will give away these cards to our dear community helpers.

### HINDI & KANNADA

In Hindi- An activity was based on the concept of Noun (sangya). The students pasted pictures on the cutout of a gift box for noun. The objective of the activity was to understand nouns and strengthen the concept. This activity helped students to understand ‘sangya’ with ease using the play way method. In Kannada, the students learnt to write the letters to their friends and family



SOCIAL

SCIENCE

Students of Grade 3 made a collage to convey that ‘Boys and Girls are equal’. During this activity they learnt about gender equality where boys and girls should respect each other’s choices and should be treated equally. They were also able to reflect on the changes in the society leading to gender equality and equal opportunities Finally, they were also able to appreciate how men and women were interchanging their job roles and opted for careers and occupations that were stereotypically done by either of the two genders.

### SCIENCE

Butterflies begin their life cycle journey in the spring. And have a very dramatic transformation. The 3<sup>rd</sup> graders recreated those stages with modelling clay as the part of learning during science period. It was fun working in groups and they learnt to share the material, ideas and knowledge. They enjoyed the activity.



Students of Grade 3 were engaged in the Math activity based on 'Make your own story sum'. Students used their creativity and imagination to create a wonderful story relating it to real life applications of mathematics in their amusing little world. Decorating it with their artistic skills they joyfully shared it with their teachers. .



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### Grade 4



"The only way on Earth to MULTIPLY happiness is to DIVIDE it." - Paul Scherer  
Keeping the same thought in mind, Grade 4 students did a fun activity wherein they worked together in groups and demonstrated the mathematical concepts learnt so far. Each student was given a card and had to arrange themselves in sequence to display the correct multiplication or division statement.

Concept – Synonyms. Students made pictures of objects and wrote more than three synonyms for it. The activity was beneficial as the students learnt the language with the most delightful words, used it in a sentence and embraced the vocabulary of our national language. They learnt many words which have similar meanings.



Students of grade 4 were engaged in a balloon stick activity in the class to learn that - *air has weight*. They tied two inflated balloons to the opposite ends of a stick. As one of the balloons was deflated, it went up pushing the inflated balloon down.

They were also encouraged to draw and colour a scenery that depicts the type of habitat and adaptive features of plants. They explored the different types of habitats that plants live in, from forests to desert and sketched on an A4 size sheet.

"I paint objects as I think them, not as I see them." - Pablo Picasso.  
Students of Grade 4 took the opportunity to learn a playscript with moral values like honesty and truthfulness through his artwork. They were encouraged to create their own Picasso style portrait. This helped them analyse and compare their Picasso Style Artwork to the various characters in the playscript.





We all want our children to grow up to be responsible citizens and good people. In the lesson 'A Good Citizen', students of grade 4 understood the term citizen, meaning of civic sense and the need to follow rules and regulations at school, home or society. As an extension, the students worked in groups and created posters, wrote slogans on the topics 'Planting More Trees, Cleanliness in School, Saying No to Plastics and Ways to save Water'. The students expressed their ideas freely and work together as a team.