KG 1 – November Management Letter

The month of November was full of festivities and fervour. The Diwali celebration was a delightful experience for both students and teachers alike. The atmosphere created during the celebration reflected the essence of the festival, fostering cultural awareness and unity among the students.

The Children's Day festivities were a joyous occasion for the children filled with laughter, games and surprises. It was heartening to see teachers go above and beyond to make the day special for our little ones. The carefully planned programme not only entertained the children but also emphasized the importance of cherishing the innocence and uniqueness of each child.

Birds seem to be just about everywhere we look. Their cheerful chirping in the mornings and nesting habits in the spring are just a couple of our favourite things to learn about birds. Children love to learn about the world around them and make connections with the familiar topics. And chances are, they've seen a bird flying overhead.

Children were excited to embark on a captivating journey as we dived into the fascinating theme of 'Birds'. This theme had been carefully designed to spark curiosity, encourage exploration and foster a love for nature among our little learners.

We began by introducing the concept of birds. What makes a bird unique? We explored their feathers, beaks and the amazing variety of colours they come in. The concept of flight was also explored. How do birds fly, and what makes their wings so special? We also learned about migration. We listened to the beautiful melodies of our avian friends.

In Literacy, students dived into the wonderful world of **Picture Conversations**. They learned to use descriptive words to articulate what they see in the picture which enhanced their ability to express ideas with clarity. Our little learners were guided through the enriching journey of learning blends- ck, qu, ng, nk. They were introduced to the individual recognition of letters- b, k, p, v, their formation and related vocabulary to enhance their language skills. We also introduced sight words- our, are was, has, there, here and learnt to identify these sight words and use them appropriately in conversations.

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In Numeracy, we extended our knowledge of numbers through oral counting from 0- 80, number value and writing from 26to 30. We learnt the concept- Hot and Cold through sensory activities and games. Students participated in sorting activities to categorize objects, clothes and foods as either hot or cold. We introduced the 3D shapes- Cube and Cuboid through hands-on activities and craft.

Tiana
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